

End of Unit Assessment on the Brain

“Working Hard or Hardly Working”

Below is a list of some items on which you have spent the last few weeks working very hard:

Teacher vignette

Arguing that you know better than your teacher how to be a good writer

Know/Don't Know Poem

Argument Dialogue

Sanity is Perception Poem

Distracting yourself with side conversations or surreptitious texting

Monster vs. Hero Story

Spacing out or listening to my music while the teacher is talking

Some of these will help you to become a better thinker and writer and get you a good grade . . . the other ones not so much.

Pick the one you are most invested in, the one you think will be worth working into a piece of writing you can share.

Once you have chosen your piece, you will do the following:

1. Take it through all the drafting/editing stages we went over in class (use your handout as a reference).
2. Read the final draft aloud to the class.
3. Write a reflection about the process (using the handout provided to you in class).

Grading Rubric

Before you hand in your work, make sure you have done or included everything from the checklist below:

- All drafts are complete and attached
- All editing sheets are complete (3 minimum) and attached
- Drafts show clear evidence of meaningful revision and incorporation of advice from editors
- Writing clearly incorporates some element of our learning about the brain and how we think
- Imagery and/or symbolism is prominent and effectively used
- Diction and syntax allow the writing to flow smoothly and logically
- Mechanics (grammar, spelling, punctuation, paragraphing/formatting, capitalization, etc.) are impeccable (no more than 2 mistakes)
- Everything was handed in neatly organized (most recent draft on top, oldest draft on the bottom) and on time.
- You read your piece aloud to the class in a clear, confident voice and with the proper intonation and pace.
- Your completed reflection demonstrates deep, critical thinking about your piece and about you as a writer.

Scoring Guide:

A	=	all 10 items from checklist
A-/B+	=	9 items
B	=	8 items
C	=	7 items
D	=	6 items
F	=	5 or fewer items (assignment must be redone)